### The Balkan Subjunctive

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#### **Structure of the lecture**

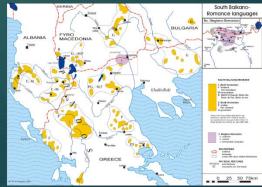
1. The Balkan Sprachbund 2. The Balkan subjunctive 3. Structural ambuguity: types of structures 4. Infinitives as opposed to subjunctives in the Balkans 5. Loss of the infinitive as a non-randon phenomenon

### The Balkan Peninsula



# Balkan languages vs «languages of the Balkans» (Schaller 1975)

- Languages of the Balkans: a pure geographic label
- Balkan languages: those languages of the Balkans which participate in the Balkan Sprachbund:
- Albanian
- Slavic: Bulgarian Macedonian South-East Serbian (the Torlak region)
- Romance: Aromanian (south of the Danube river), greatly influenced by Greek, spoken in Greece, Albania, Bulgaria, Macedonia e Serbia)
- Megleno-Romanian ((Meglenite): spoken in a few villages along the border between Northern Greece and Macedonia : a minority language under risk of extinction
- Daco-Romanian
- Modern Greek
- Romany



# A little bit of history: how did the Sprachbund emerge?

Three empires:

The Byzantine Empire – after Slavic migration to Balkan peninsula the Byzantine empire had an important cultural and political role on the Balkan peoples (X - XII s.) The Bulgarain Empire – played a unificatory role on the Balkans until the fall of Constantinople under the Turks (1453) The Ottoman Empire – XIV-XVs. When most of the Balkan peninsula fell under Turkish conquest and was part of it until late XIX s.

### The Balkans as a cultural area: shòpska salàta, mussakà, yogurt, taratòr, rakìa, airàn













### The Balkan Sprachbund

- Sprachbund is: a linguistic area comprising genetically unrelated languages that, as a result of historical processes, have influenced one another to such an extent that they have come to develop and/or share through diffusion a number of convergent structural and lexical properties, independently of their genetic background.
- We need to understand how the features spread from one speech community to another
- Language contact:
- Intense
- Intimate
- Multi-lateral
- Multi-dimensional

### Common Balkan morpho-syntactic features

	Ma	Bu	SC	Ro	Ar	MR	Al	MG	BR
postpos. articles	+	+		+	+	+	+		
Dat/Gen merger	+	+	(+)	+	+	+	+	+	(+)
Voc case marker	+	+	+	+	+	+	(+)	(+)	+
locat/dir merger	+	+	(+)	+	+	+	+	+	(+)
preposit. cases	+	+	(+)	(+)	(+)	+	(+)	(+)	(+)
clitic doubling	+	+	(+)	+	+	+	+	+	(+)
Dat/Gen clitic									
in DP	+	+	(+)	(+)				+	
subjunctives	+	+	+	+	+	+	+	+	+
"will" future	+	+	+	+	+		+	+	+
"will" future									
in the past	+	+	(+)		+		+	+	(+)
"have" perfect	+			+	+	+	+	+	
"have" past perf	+				+	+	+	+	
evidentials	+	+				+	+		

Ma = Macedonian; Bu = Bulgarian; SC = Serbian/Croatian; Ro = Romanian; Ar =Aromanian; MR = Megleno-Romenian; Al = Albanian; MG = Modern Greek; BR = Balkan Romany (Mišeska-Tomić 2006: p. 27)

#### The Balkan subjunctive: V1 particle V2

Iskam *da piša/da pišeš*. 'I want to write/I want that you write'

(Bul)

Vreau să cânţ /să cânţi 'I want to sing/I want that you sing' (Rom)

Pot s-lu fac aistu lúcru. 'I can do it this job'. (Aromanian spoken in Bulgaria)

Thelo *na grafo/na grafis* 'Voglio scrivere/che tu scriva' (MG)

Moram *d* idem/*d* ideš 'I want to go/I want that you go' (Kamenica, Serbia Orientale)

#### Particle or complementizer?

- a) V1 Comp V2;
- b) b) V1 Mood V2

### Romance languages (Italian, French, Spanish, etc.)

Infinitives AND Subjunctives
 Voglio vederlo.
 Want-1SG see-INF-CL
 'I want to see him/it'

Voglio che tu lo veda. Want.1SG that you CL see-3SUBJ 'I want you to see him/it'

#### Balkan subjunctives: main properties

Formed with a subjunctive marker + the verbal complex (indicative mood): Trjabva da mu go vărneš. BG must Subj.Mark cl.3SG.DAT cl.3SG.ACC get back.2SG.PRES 'You must get it back to him.'

Employed in embedded clauses instead of Romance infinitives or subjunctives:
 A. Ivan iska da pee. BG B. Trebuie să mâncați.
 Ivan want.3SG Subj.Mark sing.3SG must.2PL Subj.Mark eat.2PL
 'Ivan wants to sing.' 'You must eat.'

RO

Employed in root clauses in order to convey various modal meanings:

 A. Da
 zatvoriš
 vratata!
 BG
 B. Unde să mă descalț?
 RO

 Subj.Mark close.2SG door-the.F.SG
 where Subj.Mark me.refl take off shoes.1SG

 'Close the door!'
 'Where should I take off my shoes?'

# More contexts for embedded Balkan subjunctives

V1:

Modals: must, can/may Aspectuals: start, continue, stop, finish Implicatives: try, attempt, manage, succeed Verbs of mental ability: know (how), learn (= come to know how) Verbs of motion: come to, go to



Moga da pluvam 'I can swim' (Bul) Započvam da četa sega. 'I begin to read now' Otivam da kupja mljako. 'I go to buy milk' Ne uspjavam da nauča frenski. 'I cannot learn French'

# Semantic properties: no deictic Tense on V2

- V1 + V2 form one event
- V2 cannot be modified by temporal adverbials with a distinct time reference (Varlokosta and Hornstein 1993)
- O Kostas kseri/arxise simera na odhijisi (\*avrio) (MG Roussou 2009, 1826) Kosta znae/započva dnes da šofira (\*utre) (Bul) 'Kosta knows today (how) to drive (\*tomorrow) Am reuşit să plec (\*mîine) (Rom Alboiu 2007, 198) 'I managed to leave (\*tomorrow)'

### Syntactic properties: No overt embedded subject

\*O Yanis<sub>i</sub> kseri na kolimbai i Maria (MG Kapetangianni and Seely 2007, 144, ex. (23)) Yanis knows PRT swims Maria

\* Victor încearcă Mihai să cînte (Rom, Alboiu 2007, 190 (ex 9a))
 Victor tries Mihai PRT sings

\*Ivan znae/se opitva da pluva Marija (Bul) Ivan knows/tries PRT swims Maria

#### Modal particle vs. complementizer

- Znam da pluvam dobre (Bul) know PRT swim-1SG well 'I know how to swim well'
- = I am capable of swimming well
- Znam, če pluvam dobre.
   I know that swim-1SG well
   'I know that I can swim well'
- = I know that I have good swimming abilities

#### «Restructuring verbs» (Rizzi 1976):

Modals: must, can/may Aspectuals: start, continue, stop, finish Implicatives: try, attempt, manage, succeed Verbs of mental ability: know (how), learn (= come to know how) Verbs of motion: come to, go to

Restructuring = clause union; an initial bi-blausal structure is transformed into a monoclausal one.

#### Transparency effects

Clitic climbing with V2 = Inf
 Lo posso scrivere. (Italian)
 It can-1SG write-INF
 'I can write it'
 Io [v1 posso [v2 scrivere lo

Though not in French any longer: cf. Sa vie, il **la** pouvait citer <del>la</del> en exemple. (M. Toesca in *Le Figaro*, June 4, 1971, cited in Auther & Reed 2008)

### Clitic climbing: with Infinitives only

- Older stages of the Balkan languages: Old Church Slavonic and Medieval Greek
- čto ti mogǫtъ dati ...
   what you-DAT can-3PL give-INF
- τί σοι δύνανται δοῦναι

'What can they give you?'

(Cod.Supr., 3, 37, 213r, 12-13)

#### Modern Romanian

*pot* vedea
her-CL.ACC can-ISG see-INF
'I can see her' *q stiu cînta*her-CL.ACC know-1SG sing-INF
'I know how to sing it'

>> But not if a subjunctive replaces the infinitive Pot **să o vâd** acum. Vs. \*O pot **să vâd** acum

(Pană Dindelegan 2013: 191)

#### Structure of monoclausal subjunctives

- [CP ... [TP Tense [FP ... Subject V1<sub>functional</sub> [VP t V2<sub>lexical</sub>]
- Every clause must have deictic Tense: V1 + T(ense) V2
- Functional/restructuring verbs have no arguments of their own, so they inherit the subject argument of the embedded verb.

Cinque 1999: a hierarchy of Modal and Aspectual functional verbs [Mod<sub>epistemic</sub> .... [Mod<sub>possibility</sub> [Mod<sub>volition</sub> [Mod<sub>obligation</sub> 'must' 'it's possible' 'want' 'have to' [Asp<sub>terminative</sub> [Asp<sub>inceptive</sub> [Mod<sub>ability</sub> [Asp<sub>frustrative/success</sub> [Mod<sub>permission</sub> 'stop' 'begin' 'can1' .... 'manage' 'can2' [Asp<sub>conative</sub> [Asp<sub>completive</sub> [V<sub>infin</sub> ]]]]]]]]]

#### Evidence for the structure

 [Clause nie možem [ da [<sub>FP</sub> možem [ da [<sub>VP</sub> vlezem ]]]] (Bul) (Krapova 1998:118) we can-1PL PRT can-1PL PRT enter-1PL

- (i) 'It is possible for us to be able to enter'; It is possible for us to be permitted to enter' Mod possibility > Mod ability; Mod poss > Mod permission
- (ii) '\*We are able for it to be possible for us to enter'; \*We are permitted for it to be possible for us to enter'.
- \*Mod ability > Mod possibilitt; \*Mod permission > Mod possibility

### Additional evidence for monoclausality

Languages in which Complementizers (*that*) to precede the subjunctive disallow this combination if V1 is a restructuring verb. This means that the embedded clause is not independent (in traditional grammars: "complex predicate")

#### Romanian:

a. \*Victor încearcă [ca pe Mihai [să-l ajute ]] (Alboiu 2007, p. 197)
 Victor try-3SG that PE Mihai PRT-him-CL help-3SG
 'Victor is trying to help Mihai'

Albanian:

b. \*Harrova [që librin ta lexoja ] forgot-1SG that books to read-SUBJ-1SG 'I forgot to read books'

>> V1 and V2 do not belong to different clauses but must belong to one and the same clause.

### Summary so far

- Subjunctives selected by so-called restructuring verbs pattern structurally (though not morphologically) with infinitives; V(stem)+Inflection(agreement)
- No temporal reference = present tense morphology only
- Cf. \*Moga da săm kupil knigata 'I can have bought the book'
- Even though Balkan languages have replaced their infinitives with the subjunctive construction, the latter is still part of a monoclausal structure
- Clitic climbing is not possible because of the blocking effect of the subjunctive particle (Terzi 1994). If the particle is missing, CC becomes available.

### Missing subjunctive particles in Eastern Serbian dialects

- d'a li ga m'ogu n'ajdem? (Kamenitsa Sobolev 2003,68) Q him-CL.ACC can-1SG find-1SG 'Can I find him?'
- i gu nă možaxmă fanăm (Gela Sobolev 2003,68) and him-CL.ACC not could-1PL catch-1PL
   'And we couldn't catch him'.

#### Bi-clausal subjunctives: I type

Have fixed time reference: either simultaneous with respect to matrix tense or future oriented (irrealis) though not past time reference:

Otkazvam da zamina (sega/utre) // \*da săm zaminal včera refuse-1SG PRT leave-1SG (now/tomorrow) // have left yesterday 'I refuse to leave now/tomorrow/ \*'I refuse to have left yesterday'

>> embedded Tense is finite but dependent for interpretation upon higher verb

# ...but the embedded subject must be null/unrealized (NS)

- a. \*Az otkazvam ti da otideš tam utre.
   I refuse-1SG you-NOM PRT go-2SG there tomorrow
   \*'I refuse for you to go there tomorrow'
- b.  $Az_i otkazvam [_{CP} [_{TP} NS_i da otida]]$ 
  - refuse-1SG PRT go-1SG
    - 'I refuse PRO to go'

[<sub>Clause1</sub> V [<sub>Clause2</sub> NS [PRT +V2 ]]]

NS = matrix subject (subject control) or matrix subject + someone else (partial control): Otkazax da xodim na kino 'I refused [for us = I and he/she/them] to go to the cinema'.

#### Control subjunctives: summary

- Occur after non-restructuring verbs: refuse, persuade, allow, order, tell (verba dicendi)
- Embedded Tense is anaphoric upon matrix Tense, i.e., its temporal value depends for interpretation on the tense of V1
- Embedded NS can be controlled by matrix subject or by matrix direct object or both
- O Yanis epise ti Maria  $[_{CP}$  NS na pai /\*na pighe] sto parti NS = Yanis or Maria
- Yanis persuaded Maria PRT go-3SG/\*PRT went-3SG to the party
- O Yanis epise ti Maria [NS na pane ja psonia]
  - Yanis persuaded Maria PRT go-3PL shopping

NS= Yanis +Maria

#### Biclausal subjunctives: II type

- No restriction on the tense morphology of V2: both past (anterior) and non-past (simultaneous or future) tense forms are possible
- Overt embedded subject as in Romance subjunctives

Očakvax [ti da rešiš /da si rešil zadačite včera Bul 'I expected you to do/to have done your homework yesterday' Elpizo na eftase soos o Yanis xhes MG 'I hope that John has arrived safe yesterday' Elpizo na ftasi soos o Yanis. 'I hope that John arrives/will arrive safe'

### Alternation with regular *that*-complements

Očakvam, če ti šte dojdeš I expect that you will come
 Očakvam ti da dojdeš I expect you to come

Perimeno oti tha erthi autos I expect that he will come
 Perimeno na erthi autos. I expect he to come

Sper că /să îl il citeşti azi (Bîlbiîe and Mardale 2018: 283) (Rom) hope that.IND/PRT it read-2SG today 'I hope you will read it today'

(Bul)

(MG)

Sper [ca azi [să-l citeşti hope-1SG that today PRT-it read-2SF 'I hope that today you will read it'

### Two types of subordination markers

Comp	lementizers (realis m	narkers) Modal particles (irrealis)
MG	oti	na
Alb	se	të (qëtë )
Mac	deka/oti	da
Bul	če/deto	da
Rom	că	să (ca să)
S/C	da 1	da2
Italian	che	
French	que	
	J'ai appris qu'il est	parti Je préfère qui'il soit parti

# List of main selecting verb patterns (Roussou 2009)

- a. Modals: must, can/may
- b. Aspectuals: start, stop, manage, forget, succeed, try
- c. Verbs of knowing: know (how to do sth), learn (how to do sth)
- d. Verbs of motion: go(to do sth)
- e. Perception verbs: see, hear
- f. Epistemic verbs: believe, hope, expect
- g. Directives and permissives: say (to do sth), order(to do sth), persuade, advise, allow, oblige, suggest (to do sth)
- h. Volitionals: want, desire, prefer ambiguous

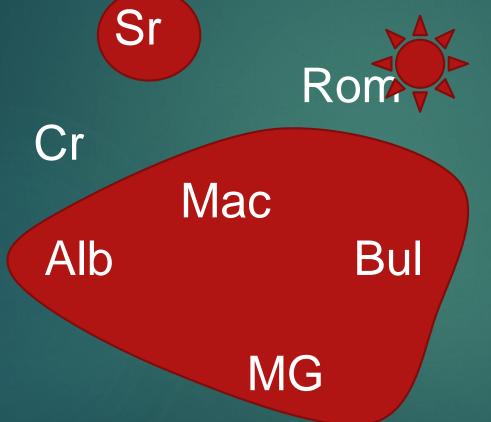
### Ambigous subjunctives

Ivan<sub>j</sub> iska NS<sub>j</sub> da zamine utre/\*včera Control Ivan want-3SG PRT leave-3SG tomorrow/\*yesterday 'John wants to leave tomorrow'

- Ivan<sub>j</sub> iska Petăr<sub>k</sub> da e veče pristignal John wants Peter PRT is already arrived 'John wants for <u>Peter to have arrived already'</u>
- čьto mi xoštete dati Restructuring what me-CL.DAT want-2PL give.-INF Τί μοι θέλετε δοῦναι 'What do you want to give me/What will you give me' Old Slavic (Cod.Supr., 3, 36, 205b, 27)

Independent

# The retreat of the Infinitive in the Balkans



### Infinitives and Subjunctives

Romanian Infinitives and Supine: a) after ability modals can, know (how), b) aspectuals, c) permission modals:

- Pot vorbi româneşte. 'I can speak Romanian'.
- Ştiu vorbi româneşte. 'I know to speak Romanian'
- Am început a vorbi. 'Ho cominciato a parlare'
- O are de terminat it has DE finished-sup 'He has to finish it.
- Cartea o termin de citit. book.def Cl.Acc.f. finish de read.sup. 'The book, I did not finish reading'

(Pană Dindelegan 2013, ex. 387)

# Earlier stages of Romanian (Hill 2013, 2017)

- ce chip ne vrem înderepta pre noi? what way us=want.1PL straighten DOM us 'in what way will we straighten ourselves?'
- CC with want-futures and ainfinitives

- ▶ (PO {156})
- nu le putem [a le cunoaşte cu singur pipăitul]
- not they.ACC= can.1PL A they.ACC= know with just touch
- 'we can't know them just by touching' (Costin 1979: 121)

A is not an inflectional mark (i.e., it is divorced from the grammatical mood, the latter being marked on the verb stem) but a complementizer (p. 162)

#### Istro-Romanian

The Infinitive is preserved after a) modal verbs morei 'must', pute 'can/may', and vre 'want/will' where CC is optional

b) aspectual verbs: pošnę 'start', fini 'finish', provęi 'try' where CC is obligatory.

lo voi vo putę (vo) vedę (\*vo) (Istro-Romanian, Zegrean 2012, 129)

I will.1sg {her} can-1sg {her} see-INF

'I'll be able to see her'

#### Albanian varieties

Nuk kam me mûjtê (=Inf) me ardhê nê Shqipni. (Gheg) 'I will not be able to come to Albania'

Ai ka për të ju thënë diçka
 he has INF you said something
 'He will tell you something'
 (Sami Frashëri, in Demiraj 1985: 840)

No infinitives in the Alb. Dialect of Arbëresh spoken in Calabria, due to contact with Italian

(Tosk)

# Southern Italian Grecanico e Griko dialects



### Greek dialects spoken in S. Italy

Grecanico (Salento Peninsula): Infinitive is preserved only after 2 verbs: can and finish, and is slowly disappearing after finish (Torcolacci, Livadara 2015):

- Sa sòzzane insultètsi you-CL can-3pl.Past insult-INF 'They could insult you'
- To sotzi vorasi? Ne, sotzi it-CL can-3sg buy.INF yes can-3sg 'Can he buy it? Yes, he can'
- To spitseo tse (\*to) torisi (\*to) avri it-CL finish-1sg COMP see-INF tomorrow 'I will finish seeing it tomorrow'

(Baldissera 2012, LMGD)

(Chatzikyriakidis 2010a, ex. (43))

(Chatzikyriakidis 2010a, ex. (10))

### Grecanico/Greko

- The infinitive is preserved in more contexts (Rohlfs 1958) but there's no CC
- ► a) the modal verb sozo 'can';
- b) the aspectual spitseo 'finish';
- c) the causatives kanno 'make', afinno 'do';
- ▶ d) the perception verbs torò 'see', akuo 'hear' (Remberger 2011).

# Development of the Balkan subjunctive form

Probably developed under Greek influence.

- Related to the loss of infinitive forms.
- ▶ Greek 7<sup>th</sup> century: Biblical texts.
- Bulgarian 9<sup>th</sup>/10<sup>th</sup> century: translations of Greek Biblical texts.
- Romanian employed in the first written attestations (16<sup>th</sup> century).

### The modal/aspectual hierarchy

▶ The disappenarance of the infinitive proceeds along the following hierarchy:

[Mod<sub>epistemic</sub> .... [Mod<sub>possibility</sub> [Mod<sub>volition</sub> [Mod<sub>obligation</sub>

 must
 it is possible
 want
 have to

 [Asp<sub>terminative</sub>
 [Asp<sub>inceptive</sub>
 [Mod<sub>ability</sub>
 [Asp<sub>frustrative/success</sub>
 [Mod<sub>permission</sub>
 [Asp<sub>conative</sub>

 stop
 begin
 can1
 manage
 can2
 try

 [Asp<sub>completive</sub>
 [V<sub>infin</sub>]]]]]]]]]
 finish

Loss of the infinitive: higher positions tend to disappear earlier than lower ones, as we can see from the gradual stages as presented in the data

can1 > (know how) >can2 >finish > have to> (begin, continue) > want >causative /perceptive (more elaborate than Cristofaro 1998)

The guiding principle in this hierarchy is that if an infinitive form can appear in a certain construction, it can appear also in constructions that are found more to the left on the hierarchy. This principle also has predictive power in the diachronic sense: if the presence of a certain infinitival form in a given context implies its presence in another context, one has to assume that the infinitive will be eliminated in the first context earlier than in the second.

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Благодаря за вниманието!

► Grazie dell'attenzione!

Merci beucoup pour votre attention!